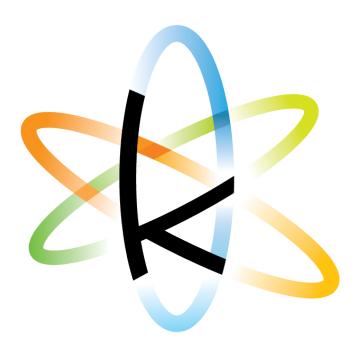


Science Department Program of Study

November 5, 2019



Knox County Schools
District Learning Day
@South Doyle High

Science Department District Learning Day

@South Doyle High School

Site Lead: Andrea Berry

Schedule At-A-Glance		
7:45-8:20	Light Breakfast & Sign-in Auditorium Lobby	
8:30-8:55	General Session Auditorium	
9:00-9:55	Session 1 (Sign up on MLP) Main Building	
10:05-11:00	Session 2 (Sign up on MLP) Main Building	
11:05-11:30	Department Meetings Rooms Assigned	

South Doyle High Session 1 9:00-10:00

Title Title		
ricic	Audience	Location
Textbook Training 201 (ADVANCED TRAINING) PART 1		101
esenter: Pearson	AP Biology	
is session is for teachers that are using MASTERING and want to learn more to the platform.	Honors Biology	
nile Mastering is an amazing resource navigating can be challenging. This is for the teacher	AP Chemistry	
at ALREADY is logged in and knows the basics of Mastering. The presenter will take you farther	AP Physics	
an other presenters to learn so much about this great resource. This session does take two		
urs. You will need to sign up for the Part 2 session.		
OD: Bring Your Own Device (FOR TEACHERS THAT ALREADY HAVE LOGGED ON MASTERING)		
OD. DINIG TOUT OWN DEVICE (FOR TEACHERS THAT AEREADT HAVE EGGED ON MASTERING)		
evate your ELL Students' Science Understanding		
esenter: Tami Russell		
	6 th - 12 th	102
end time engaging in supports for ELL students which are strong teaching strategies for many	0 12	102
pes of learners. We will dig into the free Ellevation program, that teachers with ELL students		
n access. Features within your Pearson online textbooks and other resources will be		
ghlighted to support ELL in science learning.		
mplifying Data Analysis When You are Short on Time	6 th -12 th grades	103
esenters: Trudy Rogers and Tracy Pace		
this session, a think-aloud strategy and ready-to-use resource are paired to enable students to		
alyze data in minutes. Teachers will develop an activity that can be implemented in class		
mediately. In addition to experiencing the practice of data analysis, teachers will walk away		
th a data resource that is updated weekly and can be used in any science course offered.		
OD: Bring Your Own Device		
mpetitive STEM – Scholarships, Competitions, Awards, and More!		104
esenter: Audrey Sizemore, University of Tennessee		104
e-college Research Excellence Programs (PREP) are research-focused programs at the	6 th - 12 th grades	
niversity of Tennessee, Knoxville for middle school and high school students geared to		
omote STEM disciplines in Tennessee youth. Come learn how PREP combines the excitement		
competition with challenges in science, innovation, and beyond!		
corporating Test Data and PLE strategies using Edulastic	eth anth	405
	6 th -12 th grades	105
esenters: John Steinke		
this session, we will look at utilizing test data to inform instruction by examining a remediation	'	
it. We will examine: how to build tests to gather data on student growth, what to do with the		
ta once we've gathered it, and specific PLE strategies to guide students as they strive to		
prove their academic deficiencies.		
OD: Bring Your Own Device		
hat to look for when Developing Three Dimensional Tasks	6 th -12 th grades	111
esenters: Melody Hawkins and Nicole Resmondo		
r new standards ask that we involve students in three dimensional tasks. How do we know		
nat these tasks should look like and what is a high-quality task? Learn what to look for in a		
gh-quality task and how to start developing your own tasks with students to support daily		
rmative assessment. <u>This session is a repeat from July 30th DLD.</u>		
ali in an the Carles Coule		
	Biology	110
	3,	
achers. BYOD: Bring Your Own Device		
ipped Classroom" Body Systems Unit for 7 th grade	7 th grado	116
esenters: Bethany Saunders, Julianne Brandt, Cori Hackworth	/ graue	110
ing a mix of hands-on, digital, and literacy resources, learn how to teach body systems using a		1
ing a mix of hands-on, digital, and literacy resources, learn how to teach body systems using a oped classroom approach, where students engage in and explore information about each	2	
ing a mix of hands-on, digital, and literacy resources, learn how to teach body systems using a oped classroom approach, where students engage in and explore information about each dy system on their own. Then, we will run through a simulation from our book called "Working	5	
ing a mix of hands-on, digital, and literacy resources, learn how to teach body systems using a oped classroom approach, where students engage in and explore information about each dy system on their own. Then, we will run through a simulation from our book called "Working gether" where students use the information they have gathered to draw conclusions about	p.	
ing a mix of hands-on, digital, and literacy resources, learn how to teach body systems using a oped classroom approach, where students engage in and explore information about each dy system on their own. Then, we will run through a simulation from our book called "Working	g o	
ish in on the Carbon Cycle esenters: Cathy Ginel evelop a scaled model of global carbon pools to explain carbon transforming processes esociated with fluxes and the impact on climate. Walk away with a complete lesson and esterials to use in your class for the upcoming standard in Biology Module 6. For Biology eachers. BYOD: Bring Your Own Device ipped Classroom" Body Systems Unit for 7 th grade	7 th grade	110

Content Lecture: The Universe , Doppler Effect Presenter: Matt Milligan Join Matt Milligan as he provides some clear insight and content background into the upcoming Earth Science standard, specifically 8.ESS1.1, covering rapid expansion of the universe, doppler effect, etc. This session is highly recommended for all 8th grade teachers to attend.	8 th grade teachers	Auditorium
Speed Dating Science Strategies Facilitator: Andrea Berry This session will present research-based strategies and give you opportunity to speed share through several rounds to give and take input about each strategy with other science teachers.	6 th -12 th	Library

Session 2 10:05-11:00

Title	Audience	Location
AP Textbook Training 201 (ADVANCED TRAINING) PART 2	AP Biology	101
Presenter: Pearson	Honors Biology	
You must attend part 1 to participate in this session. This session is for teachers that	AP Chemistry	
are using MASTERING and want to learn more to the platform. While Mastering is an	AP Physics	
amazing resource navigating can be challenging. This is for the teacher that ALREADY		
is logged in and knows the basics of Mastering. The presenter will take you farther		
than other presenters to learn so much about this great resource. This session does		
take two hours.		
BYOD: Bring Your Own Device (FOR TEACHERS THAT ALREADY HAVE LOGGED ON		
MASTERING)		
Let's Talk Scientific Discourse	6 th - 12 th	102
Presenter: Tami Russell	ŭ . <u>-</u>	. •=
Brush up on key strategies for meaningful science talk as a learning tool in your		
classroom. Deliberately involve students in discourse that helps them deepen their		
thinking about your content.		
Three Dimensional Lessons with PhET Simulations	6 th -12 th	105
Presenter: Cassie Miller	5	
PhET Simulations and materials from the University of Colorado offer ready-made		
lessons that align with science practices, cross-cutting concepts and our Tennessee standards. In this session, you will have the opportunity to practice three different		
lessons and take away student materials. You can also browse the simulation offerings		
and see how to adapt existing lessons to include more practices, concepts and		
standards.		
Standards.		
	_thth	
Competitive STEM – Scholarships, Competitions, Awards, and More!	6 th -12 th grades	104
Presenter: Audrey Sizemore, University of Tennessee		
Pre-college Research Excellence Programs (PREP) are research-focused programs at		
the University of Tennessee, Knoxville for middle school and high school students		
geared to promote STEM disciplines in Tennessee youth. Come learn how PREP		
combines the excitement of competition with challenges in science, innovation, and		
beyond!	eth anth	440
Making Thinking Visible Through Models	6 th -12 th grades	110
Presenter: Andrea Berry		
Allowing students to show what they know and make thinking visible is an important		
part of science instruction. Students selecting and sharing models and helping		
students revise models is an essential part to our science and engineering practices. In		
this session, participants will see strategies used with students to make student		
thinking visible and strategies that can be used in any classroom. (REPEAT session from		
<u>July 30th)</u>		
What to look for when Davidoning Three Dimensional Tasks	cth 12th and 1	111
What to look for when Developing Three Dimensional Tasks	6 th -12 th grades	111
Presenters: Melody Hawkins and Nicole Resmondo Our new standards ask that we involve students in three dimensional tasks. How do		
we know what these tasks should look like and what is a high-quality task? Learn what		
to look for in a high-quality task and how to start developing your own tasks with		
students to support daily formative assessment. This session is a repeat from July 30 th DLD.		
	All AD	112 (114 25 2
AP Networking Facilitator: Alisha Gilbert	All AP	113 (114 as a
		break out room if
This is a time for AP Networking, planning and discussing new AP Central resources.		
Diamaing with Deargen Dealine	cth oth	needed)
Planning with Pearson Realize	6 th -8 th	445
Presenter: Ronnah McClure		115
This session will be led by middle school teacher that has used Realize to plan and		
assess with her students. She will show you how she uses the textbook to make		
planning simple and easy. Time will also be allowed for you to plan your next		
Pearson lesson.		
BYOD:Bring Your Own Device	NA: dalla Calara	103
Middle School Physical Science EOC Review	Middle School	103
Facilitator: Trudy Rogers	Honors	
Review results from previous EOC and review questions on EOC.		

	Physical Science	
Unlock the new 7 th grade Matter Standards Presenter: Dr. Cheryl Robertson In this session, we will break down content and make sense of the standards, introduce you to appropriate phenomena and resources, and will make Modules 1 and 2 come alive for you and your students. Join us to deepen your understanding of these standards and bring the "wow factor" to your Matter Modules.	7 th grade	116
Costa's Three Levels of Questioning Presenters: Brandon Clowers and Brant Gerhardt This session is on Costa's three levels of questioning and how to integrate it with interactive notebooking. This is an AVID strategy that can be used in any classroom to strengthen questioning.	6 th -12 th grades	201

Session 3 11:05-11:30 Department Meetings

	1 0
School	Meeting Place
High Schools: Austin East, Bearden, CMA, Carter, Central , Farragut,	Auditorium
High Schools: Fulton, Gibbs, Halls	Main Library Area
Hardin Valley Academy	Blue Room in Library
Karns High	Room 205
L&N	Room 213
Bearden Middle	Room 214
Powell High	Red Room in Library
West High	Café in Library
South Doyle	TBA
Carter Middle	Room 101
Cedar Bluff Middle	Room 102
Farragut Middle	Room 103
Halls Middle	Room 104
Gibbs Middle	Room 105
Gresham Middle	Room 110
Hardin Valley Middle	Room 111
Holston Middle	Room 113
Karns Middle	Room 114
Northwest Middle	Room 115
Powell Middle	Room 116
South Doyle Middle	Room 201
Vine Middle	Room 202
West Valley Middle	Room 203
Whittle Springs Middle	Room 204